

MCM Academy

# Gateway to sacred Sciences

Course Handbook 2021-2023



Manchester Central Mosque

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## Introduction

### 1.1 Aims and objectives

The aim of this course and the syllabus is to equip participants with the essentials of the Islamic faith. It aims to combine both traditional forms of learning as well as contemporary methods. The course will equip students with traditional study of the Islamic sciences, i.e. Quran, Tafsir (Quranic exegesis), Hadith (Prophetic narrations, sayings, and traditions), Fiqh (Islamic jurisprudence and law), Aqeedah (Traditional and orthodox Islamic doctrine/ creed) and Seerah (The Prophetic biography).

This course aims to equip students with lifelong skills, ability, and knowledge, such as:

- Acquire a knowledge of the major sources of Islam, its main beliefs and its early history.
- Understanding the tenants and major beliefs of Islam and the importance of them.
- Drawing life lessons from the early Muslim community and relating them to present day issues.
- Familiarising students with both the Quran and Hadith and major themes within them.
- Equipping students with sufficient knowledge of Jurisprudence to carry out and fulfil the obligatory 5 pillars.
- Develop students' ability to construct well-argued, well-informed, balanced, and structured arguments, demonstrating their depth and breadth of understanding of Islamic Studies.
- Prepare students for adult life as a faithful Muslim in a global community.

### 1.2 iGCSE

We have also chosen to incorporate the Cambridge IGCSE Islamiyat (0493)). This offers students the opportunity to gain an internationally recognized qualifications at the end of the study, should they choose to sit the exam.

Candidates beginning this course are not expected to have studied Islamiyat, Islamic Studies, or Religious Studies previously. Progression Cambridge IGCSE Certificates are general qualifications that enable candidates to progress either directly to employment, or to proceed to further qualifications.

For more information and guidance regarding the IGCSE Islamiyat, please refer to the final section of this document where a link to the syllabus handbook provided by Cambridge pathway, is provided.

1.3 Syllabus structure

Hours per week:	4 hours
Number of weeks:	12 weeks per term +/-.
Number of terms:	3 terms per year
Number of years:	2 years.
Age group:	14+

1.4 Yearly timetable & important dates

		Start Date	End Date	No of weeks
<b>Year 1</b>	<b>Term 1</b>	17 <sup>th</sup> Jul 2021	10 <sup>th</sup> Oct 2021	12
	<b>Term 2</b>	23 <sup>rd</sup> Oct 2021	16 <sup>th</sup> Jan 2022	12
	<b>Term 3</b>	29 <sup>th</sup> Jan 2022	27 <sup>th</sup> Mar 2022	8
	Ramadan start 2 <sup>nd</sup> April – 1 <sup>st</sup> May			
	7 <sup>th</sup> May – 29 <sup>th</sup> May 2022 Revision and Examination			
	5 <sup>th</sup> Jun 2022 Results day			
	Year 1 From 17 <sup>th</sup> Jul 21' to 28 <sup>th</sup> May 22' = 46 weeks total (35 weeks of study)			

		Start Date	End Date	No of weeks
<b>Year 2</b>	<b>Term 1</b>	4 <sup>th</sup> June 2022	28 <sup>th</sup> Aug 2022	12
	<b>Term 2</b>	10 <sup>th</sup> Sep 2022	11 <sup>th</sup> Dec 2022	13
	<b>Term 3</b>	7 <sup>th</sup> Jan 2023	19 <sup>th</sup> Mar 2023	10
	Ramadan start 22 <sup>nd</sup> Mar – 20 <sup>th</sup> April			
	29 <sup>th</sup> Apr – 7 <sup>th</sup> May 2023 Revision and Examination			
	20 <sup>th</sup> May 2023 Results day			
	21 <sup>st</sup> May 2023 Graduation Day			
Year 2 From 4 <sup>th</sup> Jun 22' to 21 <sup>st</sup> May 23' = 50 weeks total (36 weeks of study)				

Note: The dates for the month of Ramadan are subject to the sighting of the moon. There will be holidays during the month of Ramadan and the end of December. The timetable is subject to change (Students will be notified).

## Syllabus

### 2.1 Curriculum

Year 1			
Term 1	<b>Quran</b> Uloom + Tafsir	<b>Seerah</b> Pre-Islamic Arabia	<b>Etiquettes of Seeking knowledge</b>
	<b>Aqeedah</b> Pillars of Iman	<b>Fiqh</b> Fiqh of Taharah	<b>Tazkiyah</b> Introduction to Tazkiyah
Term 2	<b>Quran</b> Stories from the Quran	<b>Seerah</b> Early life of the Prophet	<b>Hadith</b> Introduction to Hadith
	<b>Aqeedah</b> Pillars of Iman	<b>Fiqh</b> Fiqh of Taharah	<b>Tazkiyah</b> Ayyuhal Walad
Term 3	<b>Quran</b> Stories from the Quran	<b>Seerah</b> Meccan period	<b>Hadith</b> 40 Hadith of Nawawi
	<b>Aqeedah</b> Tahawiyyah	<b>Fiqh</b> Fiqh of Salah	<b>Tazkiyah</b> Ayyuhal Walad

Year 2			
Term 1	<b>Quran</b> Tafsir	<b>Seerah</b> Migration, Medina	<b>Hadith</b> 40 Hadith of Nawawi
	<b>Aqeedah</b> Tahawiyyah	<b>Fiqh</b> Fiqh of Salah	<b>Tazkiyah</b> Tasawwuf
Term 2	<b>Quran</b> Tafsir	<b>Seerah</b> Conquest, Latter days	<b>Hadith</b> 40 Hadith of Nawawi
	<b>Aqeedah</b> Tahawiyyah	<b>Fiqh</b> Fiqh of Sawm, Hajj	<b>History</b> Famous personalities
Term 3	<b>Quran</b> Uloom	<b>Seerah</b> The Rashidun Caliphate	<b>History</b> Caliphates
	<b>Aqeedah</b> Tahawiyyah	<b>Fiqh</b> Fiqh of Zakah, Riba	<b>Contemporary issues</b> Challenges of modernity

## 2.2 Subjects

1. Quranic studies will explore the analysis (*Tafsir*) of the Quran, in English and Arabic, and the major themes of the Quran, i.e. the qualities of *Allah*, his relationship with creation, and his messengers. The exegesis of some selected verses and chapters which include these themes will also be explored and analysed, it will focus importance of these themes in relation to the lives of Muslims today.

Note: Refer to Appendix 1 for a list of chapters and verses that will be studied.

Another aspect of Quranic studies is the history and importance of the Quran. In this subject, the history of the revelation of the Quran and its compilation will be studied. The development of the Quranic script will also be explored. The use of the Quran as a source of Islamic law and its importance in relation to all thought and action will also be studied.

2. Seerah is the study of the life, teachings, and achievements of the Prophet Muhammad. It will focus on major events in his blessed life, as well as battles. His role as the establisher and leader of the first Islamic community will be analysed and related to the modern age. The conduct of the early Muslims in the pre migration and post migration periods will be compared and examined. The perfect qualities of the Prophet Muhammad will be studied, and the importance of following his example. Great emphasis will be placed on the study of the finality of the Prophet Muhammad. The virtues and biographies of the blessed and pure immediate household of the Prophet Muhammad will be studied as well as a selection of personalities from the blessed and noble companions of the Prophet Muhammad.
3. The prophetic traditions, known as the *Ahadith*, will be studied from an historical perspective, examining its compilation, collections, methods of analysis, chains of transmissions and the use of Hadith as a source of Islamic law. Selected *Hadith* will be studied in-depth.

Note: Refer to Appendix 2 for a list of the Hadith that will be studied.

4. The study of Islamic beliefs will cover the entire 6 articles of faith as well as other fundamentals of Islamic creed such as *Jihad*, in all its meanings, it will include the study of the Islamic concept of monotheism and related articles such as the names and attributes of Allah. Verses of the Holy Quran will be explored in relation to Allah's description of himself in the Quran. Allah's relationship with creation and his messengers will be a focus of this study. Other sects and factions within Islam will be analysed and compared.
5. Islamic Jurisprudence is the study of the 5 fundamental pillars of Islam, this study relates to those acts which are incumbent on every Muslim, known as the *Fara'idh*, which includes the following: all aspects of prayer, fasting, almsgiving and pilgrimage. Relevant and important issues such as marriage will also be studied.

6. Islamic history will examine the development and expansions of the caliphates, the rule of the four rightly guided caliphs, and their importance as examples for Muslim communities today. There will also be a study of contemporary issues and challenges that are faced by Muslims growing up in the west and how to deal with them.

### 2.3 Appendix

#### Appendix 1

In *Tafsir al Quran*, the following verses/ chapters will be studied:

- Surah al-Fatiha (The opening)\*
- Surah Shuara (The poets)
- Surah al-Zalzalah (The earthquake)\*
- Surah al-Ikhlās (Purity of faith)\*
- Surah al-Alaq (Clot of blood)\*
- Surah an-Naas (Mankind)\*
- Surah ad-Duha (The morning light)\*
- Surah al-Kawthar (Abundance)\*
- Surah Yusuf (Joseph)
- Surah 2:21-22\*
- Surah 2:30-37 \*
- Surah 2:255\*
- Surah 41:37\*
- Surah 42:4-5\*
- Surah 5:110\*
- Surah 6:101-103\*
- Surah 6:75-79\*

#### Appendix 2

- The 40 Hadith compiled by Imam *Nawawi*.

## 2.4 Timetable

Students will be given a new timetable every term, the timetable will be a 2-week rotating timetable of Week A and Week B, the teacher for each subject will be highlighted on it.

Classes will take place upstairs in the area in front of the education office.

Teachers may be contacted via email, please see handbook for contact details (Section 6)

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Timetable						
Academic Year: 2021				Term: 1		
Class start: 11:00 AM				Class end: 1:00 PM		
		5 mins	50 mins	10 mins	50 mins	5 mins
A	SAT	Recap and revision	Quran	Break	Seerah	Conclusion, Homework
	SUN		Fiqh		Tazkiyah	
B	SAT		Seerah		Aqeedah	
	SUN		Quran		Fiqh	

Note: The timetable may change or be updated each term, new timetables will be handed to students at the start of each term  
 Classes will take place upstairs in the area in front of the education office  
 Teachers may be contacted via email, please see handbook for contact details (Section 6)

#### Teachers:

- | - Ustadh Hafiz Fahim
- | - Ustadh Hafiz Mueen
- | - Ustadh Qari Makhdoom
- | - Ustadh Hafiz Yasin
- | - Ustadh Qari Abdus Sattar

Duas and intention to be recited Recite before every lesson.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
 نَوَيْتُ التَّعْلِيمَ وَالتَّجْلِيحَ، وَالتَّذْكَرَ وَالتَّذْكَرَ، وَالنَّفْعَ وَالْإِنْتِفَاعَ، وَالْإِفَادَةَ  
 وَالْإِسْتِفَادَةَ، وَالْحُحْتَ عَلَى التَّمَسُّكِ بِكِتَابِ اللَّهِ وَسُنَّةِ رَسُولِهِ، وَالِدَّعَاءَ  
 إِلَى الْهُدَى، وَالِدَّلَالَهَ عَلَى الْخَيْرِ، اِبْتِغَاءَ وَجْهِ اللَّهِ وَمَرْضَاتِهِ وَقُرْبِهِ وَتَوَابِهِ.



The timetable is available to view or download in the student resources folder of the online drive, click the link below:

<https://drive.google.com/drive/folders/1YQB5rcMhRUYeOEdjNTGrIGb6XpG8KI7g?usp=sharing>





## Resources

### 3.1 Student resources and recommended resources

- *Islamiyat*, a core text for Cambridge O Level
- *Tafsir Ibn Kathir*
- *Uloom al Quran*
- The 40 Hadith
- *Aqeedah at-Tahawiyyah*
- Islamic way of worship
- *Tarikh al-Islami*

Student resources:

<https://drive.google.com/drive/folders/1UgEZmOupa9qrhVJ4KcYTihWgno7bc7DC?usp=sharing>

### 3.2 Teachers resources

Teachers will be handed lesson plans which will contain lesson-specific resources.

- *Tafsir al-Mazhari*
- *Itqan Fi Uloom al-Quran*
- The light of clarification
- The ascent to felicity

### 3.3 External Links.

Link to Google Classroom

<https://classroom.google.com/c/MzcnNDczMzl2NjU3?cjc=pvrehkm>

Link to Google drive

<https://drive.google.com/drive/folders/1UgEZmOupa9qrhVJ4KcYTihWgno7bc7DC?usp=sharing>

Online Application:

<https://forms.gle/WKWb9amFAnisDaCF6>

Cambridge iGCSE *Islamiyat* Syllabus 2020:

<https://www.cambridgeinternational.org/Images/415074-2020-syllabus-.pdf>

Cambridge iGCSE *Islamiyat* Syllabus 2022-23:

<https://www.cambridgeinternational.org/Images/556872-2022-2023-syllabus-.pdf>

## Examination and assessment procedure

### 4.1 Examination procedure

Exams will take place at the end of each term and academic year for every subject, they will take place on-site and will be timed papers.

All exams will both be marked internally by teachers, and externally by affiliated Ulama.

Students who want the iGCSE *Islamiyat* can opt-in to sit the exam at a Cambridge international examination centre, the closest one in affiliation with MCM Academy is *Darul Hadith Latifia* in Oldham, there is a fee for the exam which will take place at the end of the 2-year course.

### 4.2 Assessments

Students will be given assignments and essay briefs each term; the questions will be based on the content that is taught. Students must research using their available resources and write essays to demonstrate their understanding.

Assignment briefs will be uploaded onto google classroom and accessible on the class drive, click the link below to view or download:

<https://drive.google.com/drive/folders/1sHEtdDiHVttTFV73BAojoIFBtUZbkVwx?usp=sharing>

The marks for the assessments will be considered with their exam results in their final mark at the end of the study.

## Fees and payment procedure

### 5.1 Fees

The course Fees is £25 per month/ 4 weeks for each student, there are 12 weeks in 1 term, and 3 terms per year.

There are varying levels of discounts available for students based on which payment option they choose as explained below.

### 5.2 Payment options:

1. Pay **monthly** – 3 payments of £25 per month totalling £75 per term, which equates to £225 per year, making a total of £450 for both years.
2. Pay **Termly** (Save £15 per year) – 1 Payment of £70 per term, which equates to £210 per year, making a total of £420 for both years.
3. Pay **Yearly** (Save £25 per year) – 1 Payment of £200 per year, making a total of £400 for both years.

### Family discount:

If more than one member of the same family attends the course, there will be a discount of 20% per member, i.e. 2 students from one family will receive a termly discount of 20%.

### 5.3 Payment methods

Students can make cash payments by handing in fees to the admin, located at the reception/ Library near the lobby. Or by handing fees to the teacher.

Online payments can be made via the Manchester Central Mosque website, students must notify the teacher if/when they have made any fees payment.

Link to online payment:

<https://manchestercentralmosque.org/product-category/student-fees/>

## Contact details

Teachers should be contacted primarily via their appropriate emails listed below; they can also be contacted via google classroom.

The course instructor (Ustadh Fahim) may also be contacted via Mobile/ Whatsapp

Ustadh Fahim: [Maktab@Manchestercentralmosque.com](mailto:Maktab@Manchestercentralmosque.com)

07983339525 / 07437806492

Ustadh Makhdoom: [smaj\\_786@hotmail.com](mailto:smaj_786@hotmail.com)

Ustadh Abdus: [abdussattar@hotmail.co.uk](mailto:abdussattar@hotmail.co.uk)

Ustadh Yasin: [Y.chowdhury10a6@gmail.com](mailto:Y.chowdhury10a6@gmail.com)

Ustadh Mueen: [Hifz@Manchestercentralmosque.com](mailto:Hifz@Manchestercentralmosque.com)

Admin: [Maktab@Manchestercentralmosque.com](mailto:Maktab@Manchestercentralmosque.com)

Head of education: [Education@Manchestercentralmosque.com](mailto:Education@Manchestercentralmosque.com)

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